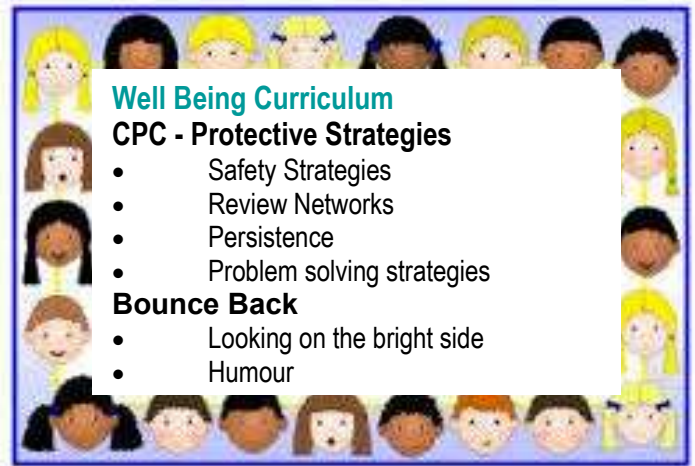


**Literacy**

- Listening and Speaking – morning talks, questioning, short presentations,
- Writing – focus this term is Persuasive Texts, Reports and Recounts.
- Grammar – tenses, punctuation, pronouns, plurals, complex sentences, parts of speech
- Reading – Daily reading, sight words and comprehension strategies (main idea, key words, scanning).
- Spelling (Words Their Way)

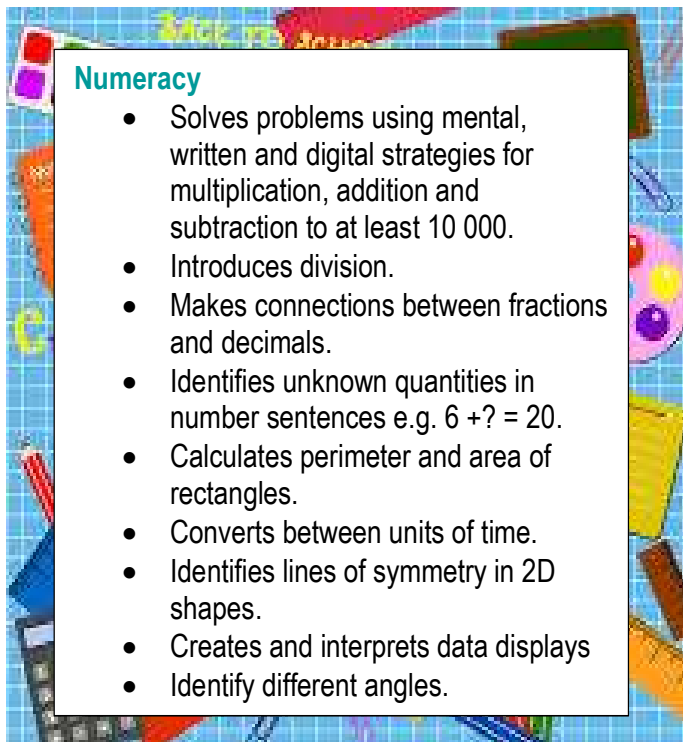


**Well Being Curriculum**  
**CPC - Protective Strategies**

- Safety Strategies
- Review Networks
- Persistence
- Problem solving strategies

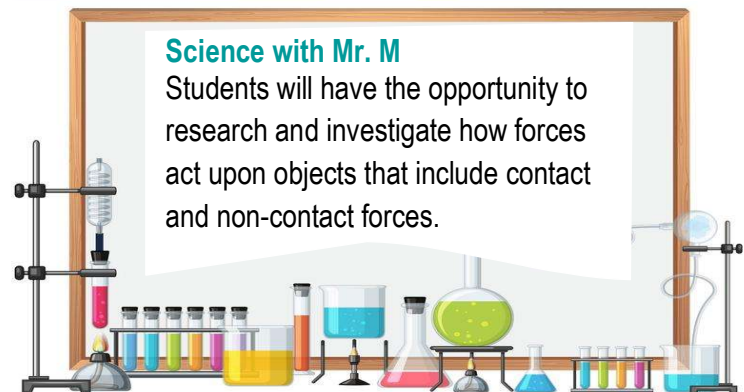
**Bounce Back**

- Looking on the bright side
- Humour

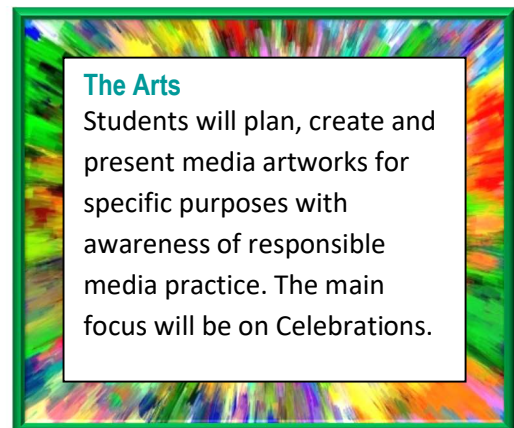


**Numeracy**

- Solves problems using mental, written and digital strategies for multiplication, addition and subtraction to at least 10 000.
- Introduces division.
- Makes connections between fractions and decimals.
- Identifies unknown quantities in number sentences e.g.  $6 + ? = 20$ .
- Calculates perimeter and area of rectangles.
- Converts between units of time.
- Identifies lines of symmetry in 2D shapes.
- Creates and interprets data displays
- Identify different angles.



**Science with Mr. M**  
 Students will have the opportunity to research and investigate how forces act upon objects that include contact and non-contact forces.

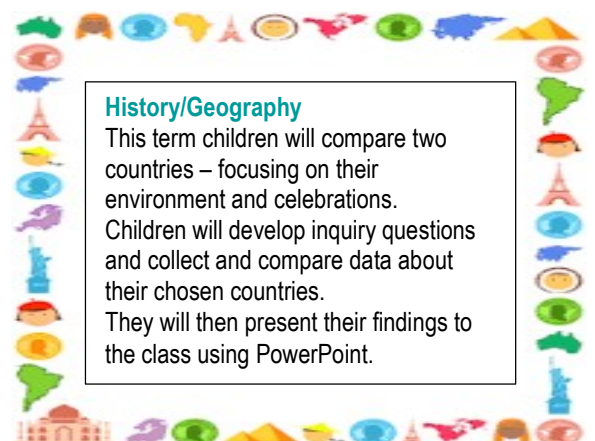


**The Arts**  
 Students will plan, create and present media artworks for specific purposes with awareness of responsible media practice. The main focus will be on Celebrations.



**Physical Education / Health**  
**Hygiene**

- Oral health
- Daily fitness – yoga, distance run, obstacle course, games and relays
- Cricket skills – bowling, throwing, catching and hitting



**History/Geography**  
 This term children will compare two countries – focusing on their environment and celebrations. Children will develop inquiry questions and collect and compare data about their chosen countries. They will then present their findings to the class using PowerPoint.



## Room 1 Overview, Term 4

Dear Parents/Caregivers,

Welcome back to the last term for 2020. It has certainly been a busy year. I hope your children have had a great holiday and are looking forward to this term as much as I am.

This term Miss Zoe will continue having the class on Thursdays.

I am looking forward to working with you throughout this term. I encourage you to call me if you have any concerns or questions about your child's progress. Please feel free to write me a note, call the school (82612248), use the SeeSaw App or email me at [ramona.day111@schools.sa.edu.au](mailto:ramona.day111@schools.sa.edu.au).

Regards,  
Ramona Day

**Let's continue to work together to make this term a wonderful experience for your child!**



### **\*Things to Remember\***

- All students need to wear the school uniform, which consists of a school shirt, black pants and school windcheater or jacket. They can wear a black/white long sleeve top under their school shirt and a black windcheater or jacket if they do not have a school one.
- Students are expected to **read every night** and **practise their sight words** in their Home Learning Books. They are also encouraged to prepare a Morning Talk Presentation once a week. A list of the topics will be found in their Home Learning Books. It would be great if you could find time to listen to them before they present it at school.
- **School begins at 8:45am**. If your child arrives after that time they need to go to the front office to get a late slip before coming to class.
- If your child is unwell, please keep them at home and advise the school of their absence.
- **Library borrowing** is every Wednesday. Children need to bring their library books in the bag supplied.